

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

**COURSE TITLE:** ABUSE AND FAMILY VIOLENCE

**CODE NO. :** CYW324

**SEMESTER:** 6

**PROGRAM:** CHILD AND YOUTH WORKER

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**DATE:** JAN/08

**PREVIOUS OUTLINE DATED:** JAN/07

**APPROVED:**

\_\_\_\_\_  
**CHAIR, COMMUNITY SERVICES**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 3

**PREREQUISITE(S):** N/A

**LENGTH OF COURSE:** 15 WEEKS  
2 HRS/WK

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*For additional information, please contact the Chair, Community Services*  
*School of Health and Community Services*  
*(705) 759-2554, Ext. 2603*

## I. COURSE DESCRIPTION:

Child abuse intervention and treatment are viewed as the responsibility of every individual. Abuse of children often occurs within the larger system of family violence. Wife battering is a crucial element of this system and will be examined as a pertinent social issue. The cyclical and transactive nature of violence will also be addressed that includes the partner relationship and its effects on the child. The application of conflict resolution skills to the family interaction can replace dysfunctional patterns. The community response initiatives and the larger social policies will also be studied.

## II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence.***

### **Elements of the Performance**

- Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse.
- Discuss the statistics which estimate the incidence of abuse within society and the current laws governing reporting procedures.
- Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies.
- Recognize indicators of abuse/neglect.

2. ***Review the process of recording and interacting with individuals and gain insight as to why individuals remain in an abusive relationship.***

### **Elements of the Performance:**

- Demonstrate interviewing techniques appropriate to parent(s) and children respectively.
- Collect and record pertinent information about children and their families when an abusive situation is suspected as well as reporting procedures.
- Assume responsibility for the treatment and prevention of abuse and neglect as a Child and Youth Worker (Human Services Worker) professional.

3. ***Gain Knowledge of the treatment issues for battered women and men and for Children who witness or experience violence themselves, or elders.***

### **Elements of the Performance:**

- Describe abuse in institutional settings and suggest preventative action to decrease/stop occurrences.
- Recognize and articulate issues of Partner Assault and the impact for children who witness violence.
- Demonstrate knowledge of abuse of special populations as part of the cycle of violence.

**III. TOPICS:**

1. Background Knowledge of Abuse
2. Estimating the Incidence of Abuse in Society
3. Causal Factors in Abuse
4. Identification of Abuse and Neglect
5. Interviewing Techniques
6. Documenting and Reporting of Abuse and Neglect
7. Treatment and Prevention of Abuse: The Child and Youth Worker's Professional Role
8. Special Populations (such as elders, siblings, homosexuals, persons with disabilities, etc.)
9. Community Resources

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

**Provided by the College:**

Relevant handouts, films and videos if applicable; the Learning Resources Centre Books on reserve in the Library.

**Provided by the Student:**

1. Wallace, H. Family Violence. (4<sup>th</sup> ed.). Needham Heights, MA. Allyn & Bacon.

**Buddy System:** Please establish liaison with an HSC 300 student and get their contact number to correspond and communicate course material, notes, handouts, test dates, course changes, assignments, etc.

**Calendar:** Mark in important dates, exams, assignments. Dates are tentative. Please keep in touch with any changes.

**V. EVALUATION PROCESS/GRADING SYSTEM:**

A final grade will be derived from the following:

Reflective Journal	10%
Weekly Chapter Quiz	10%
Case Reviews	10%
Participation (attendance/punctuality)	15%
Test #1	15%
Test #2	20%
Test #3	20%
Total	<hr/> 100%

**Reflective Journal**

Each student will complete a one-page reflection paper at the end of each class. The paper will focus on what the student has learned from textbook readings, class lectures and discussions. Students will be expected to compile these writings throughout the term and submit them at the end of the semester. Evaluation will include the student's ability to analyze each individual issue and link it to the overall issue of abuse and family violence. Journals should be legibly written and clearly identify topic (i.e. child abuse) and date the issue was covered in class. **All reports are due on:** \_\_\_\_\_.

**Weekly Chapter Quiz**

Students will be required to complete a short quiz at the beginning of each class. The quiz will correspond to the weekly reading assignment from Wallace, H. Family Violence. (3<sup>rd</sup> ed.). Needham Heights, MA. Allyn & Bacon. The first quiz will begin on Week Two of the course and include information from Chapters 1-2. Subsequent quizzes will be assigned on a weekly basis. Students will be required to make arrangements to complete any quiz that they miss within a week of missing that class.

**Case Reviews**

Students will be required to individually complete a Case Review during class time. Cases will be distributed in class by the instructor. Students will be asked to identify the primary form of abuse, any secondary forms of abuse, related symptomology and their personal reaction to the case. Case Reviews will be discussed and marked in class. Further instruction regarding Case Reviews will be given on Week One of the course (i.e. outline for completion, marking expectations etc.)

**Test #1** \_\_\_\_\_

**Test #2:** \_\_\_\_\_

**Test #3:** \_\_\_\_\_

Students are required to complete all assignments and reports on time. Lates (other than substantiated emergencies) will be docked **5 marks per day late** (i.e. overnight). Assignments can be emailed to me at [donnammansfield@yahoo.com](mailto:donnammansfield@yahoo.com). Students may also leave a message at 759-5143 should there be course related issues or questions.

STUDENTS ARE REQUIRED TO KEEP A **COPY OF ALL ASSIGNMENTS** SUBMITTED TO THE INSTRUCTOR.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

#### VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1101 call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in the *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Chair's secretary. Students will be required to provide a transcript and course outline related to the course in question.